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| **Equal Opportunities Monitoring Form** |
| Tormead School is committed to ensuring that applicants and employees from all sections of the community are treated equally and not discriminated against on the grounds of gender, colour, race, nationality, marital or civil partnership status, religion or belief, sexual orientation, disability or age.This form assists us in monitoring who is applying for employment with us, our adherence to equal opportunities best practice and our progress towards identifying any barriers to diversity among our workforce.This form will be separated from your Application Form on receipt and kept securely. We would be grateful if you would fill in this form and return it with your Application. You are not obliged to answer all the questions but the more information you supply, the more effective our monitoring will be. All information supplied will be treated in the strictest confidence. Thank you for your assistance.*Please complete in block capitals or typescript, ticking the boxes which most closely relate to you.* |
| 1. Please state which job you have applied for and the date of your application.Job applied for:.................................................... Date of application:................................................ |
| 2. Where did you hear about the job for which you have applied? Newspaper (please specify which one) 10821944 ……………………………………….. School website 10821944 Agency 10821944 Friend 10821944 Other (please specify) 10821944 ………………………………………..  |
| 3. What is your gender (please tick)? Male 10821944Female 10821944 If you are currently undergoing the process of gender reassignment, please tick your future gender. |
| 4. Is your age between (please tick)?: 16-24 10821944 25-34 10821944 35-44 10821944 45-54 10821944 55-64 10821944 65 or over 10821944 |

 Continued overleaf......

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| 5. How would you describe your nationality and/or ethnicity (please tick)?

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| **White:** |  | **Black or Black British:** |  | **Chinese or other ethnic group:** |  |
| British — English, Scottish or Welsh | 10821944 | Caribbean | 10821944 | Chinese | 10821944 |
| Irish | 10821944 | African | 10821944 | Any other ethnic group | 10821944 |
| Any other white background | 10821944 | Any other Black background | 10821944 |  |  |
| **Mixed race:** | **10821944** | **Asian or Asian British:** | 10821944 |  |  |
| White and Black Caribbean | 10821944 | Indian | 10821944 |  |  |
| White and Black African | 10821944 | Pakistani | 10821944 |  |  |
| White and Asian | 10821944 | Bangladeshi | 10821944 |  |  |
| Any other mixed background | 10821944 | Any other Asian background | 10821944 |  |  |

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| 6. How would you describe your sexual orientation (please tick)? Heterosexual10821944 Bisexual10821944Lesbian10821944Gay10821944Prefer not to say 10821944 |
| 7. How would you describe your religion (please tick)?My religion is:............................................ I am not religious10821944Prefer not to say 10821944 |
| 8. The Disability Discrimination Act 1995 ("DDA") defines a disability as a "physical or mental impairment which has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities". An effect is long-term if it has lasted, or is likely to last, over 12 months. Do you consider yourself to have a disability under the DDA (please tick)? Yes 10821944 No 10821944 I used to have a disability but have now recovered 10821944 Don’t know 108219449. If you answered "Yes" to question 8, please give brief details of your condition ………………………………………………………………………………………………………..............................................10. For the purposes of compliance with the Data Protection Act 1998, I hereby confirm that by completing this form I give my consent to Tormead School processing the data supplied above in connection with monitoring compliance with its equal opportunities obligations and policy. I also agree to the storage of this information on manual and computerised files. Signed ......................................................................... Dated ....................................................................... |