



# Tormead

SCHOOL

11-16 years

Exceptional educational opportunities within  
a caring and happy environment.



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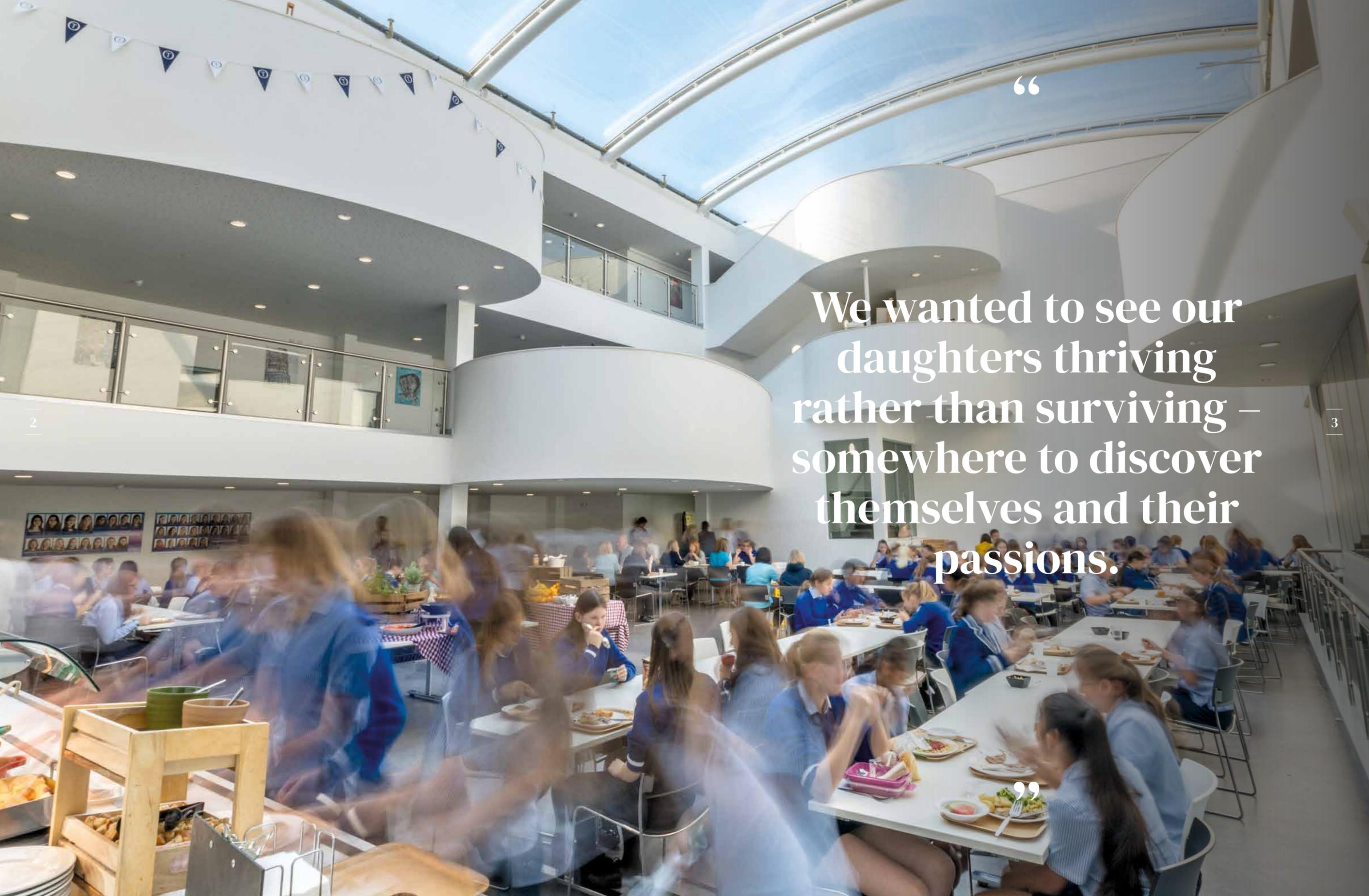


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“

We wanted to see our daughters thriving rather than surviving – somewhere to discover themselves and their passions.

”

# Welcome to Tormead

**Your daughter deserves the very best start in life.**

At Tormead Senior School, we believe in no limitations on her future. That's why there's no gender stereotyping here – girls are free to flourish in every subject.



**We are very proud of our school and its ethos of encouraging each individual girl to develop her talents to the full in a happy and caring school. Our vision is to provide an excellent, all-round education in a warm, stimulating and supportive environment.**

A Tormead education is one of academic excellence, outstanding pastoral care and a wealth of extra-curricular opportunities and enrichment. We pride ourselves on nurturing flexibility of thought and resilience in our girls, both key dispositions for future-proofing them in a world where traditional professions will be disrupted by the impact of AI and robotics.

Our commitment to academic excellence is evident in a strong track record in public examinations: a testament to our girls, our teaching staff and the whole school community. The hugely impressive results speak for themselves:

***In 2020, 69% of all A Level grades were an A\* or A, rising from 67% in 2019.***

***In 2020, 86% of all GCSE grades awarded were grade 9-7.***

Tormead values individuality, celebrates diversity and encourages girls to be themselves, whilst emphasising equally the value of tolerance, teamwork and collective responsibility. We aim to instil a sense that they are members of a caring and outward-looking community and we measure the value of our education, not only by the standards of examination results and university destinations, but by the happiness of our pupils, the strength of our community and the success of our old girls as they chart their course beyond Tormead's gates.

***At Tormead, our girls enjoy inspirational and scholarly lessons, delivered by a well-qualified, talented, and caring staff.***

Our facilities for learning are first-rate, such as our beautifully constructed main teaching block, Atrium and Sixth Form centre; harder to see is our wireless network, which has allowed us to introduce iPads into lessons as part of our digital strategy as an Apple Distinguished School.

However, all the research shows that the most important factor in education is the quality of teaching. At Tormead, our girls enjoy inspirational and scholarly lessons, delivered by a well-qualified, talented, and caring staff – in small class settings which allow every individual to flourish to their full potential.

I'm excited to be leading Tormead at a time when we are looking towards further growth and development across our Prep School, Senior School and Sixth Form. Tormead is a school that has never rested on its past successes, as we continue to inspire the next generation of girls.

I look forward to welcoming you and your daughter to Tormead.

**—Mr David Boyd**  
Head of Tormead School

# Celebrating Achievement

**Our GCSE results speak for themselves: with 100% of girls achieving 9-4 / A\*-C grades and 86% reaching even higher with 9-7 / A\*-A grades.**

**But we go beyond results here at Tormead...**



## **A World Class School**

We've achieved accreditation as a 'World Class School' through the High Performance Learning (HPL) programme which recognises those at the forefront of educational thinking with exceptional outcomes for our pupils.

Because we want to move closer to our vision of every child becoming a high performer.

## **Beacon Programme**

Designed to expose girls to topics beyond the normal curriculum, providing them with intellectual challenges and the opportunity to develop and defend their ideas.



## **Beacon Adventures**

Beacon Adventures are subject-based courses, building on the knowledge learnt in class.

Whether it's chess, knitting, climbing, performing in a musical or other extra-curricular activities, your daughter will find her niche here with us. She'll also be encouraged to be actively involved in the running of a club to further develop leadership skills and benefit the wider school community.

After all, Tormead is a place where we succeed together.



# Academic



**Our Senior school has academic excellence and achievement at its core.**

Because we believe that happy and confident girls simply learn better – which is reflected in our outstanding GCSE results each year.

It's all about sharing the enjoyment of knowledge and letting the results look after themselves...

## Academic Enrichment

### The Beacon Programme

Designed to expose girls to topics beyond the normal curriculum, provide them with intellectual challenges and the opportunity to develop their ideas:

**Beacon Pathways** have no limit, crossing subjects, careers and academic interests. Recent topics include Terraforming Mars, Covid and Immunology, LGBTQ+ History Month and creative writing.

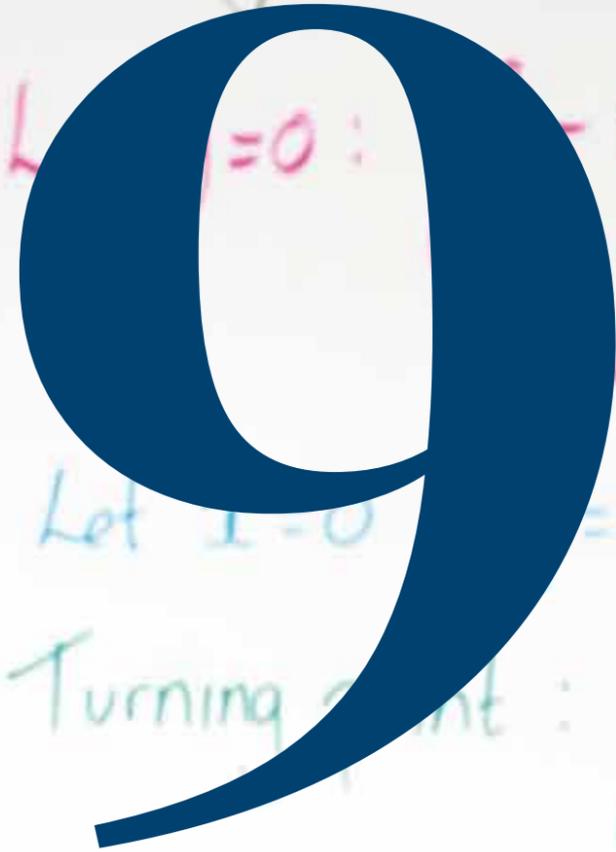
**Beacon Portfolios** are an invitation for students to create their own portfolio of evidence continuing to promote academic challenges.

**Beacon Challenges** stimulate girls' thinking, ignite her curiosity and nurture a love of learning. Challenges have included campaigns to fight the extinction of the White Rhino.

**Beacon Demos** use our Independent Study period to 'demonstrate' a more practical element in their subject – such as the Geography department creating its own hurricane!

### The Clayton Academic Scholars' Programme

The Clayton Academic Scholars' Programme includes all girls awarded an Academic Scholarship in the Senior School. Our belief is that scholarship is much more than attainment alone. We aim to nurture and encourage not only intellectual confidence and pride in their achievement but also a willingness to contribute to academic life beyond the classroom.



# in further maths

*(and furthering our minds)*

All results matter at Tornead

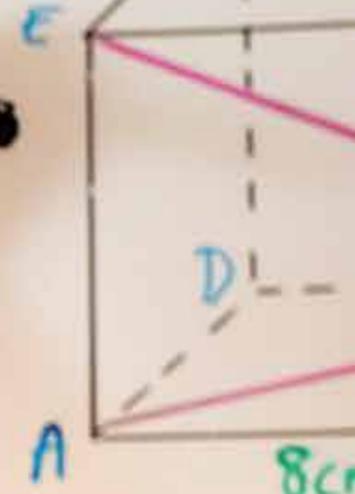


$$y = x^2 - 8x + 12$$

$$x^2 - 8x + 12 = 0$$
$$(x-6)(x-2) = 0$$
$$x = 6, x = 2$$

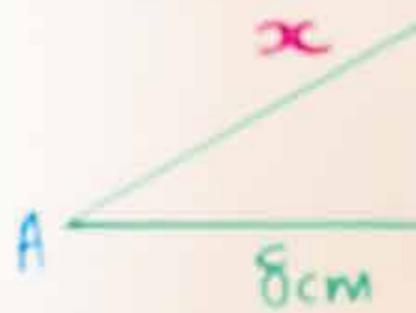
Turning point:  $x^2 - 8x + 12$

$$(x-4)^2 - 16 + 12$$
$$(x-4)^2 - 4$$
$$(x-a)^2 + b$$
$$(a, b) = (4, -4)$$



Find the length of AC

Let  $AC = x$



$$x^2 = 8^2 + 6^2$$
$$x^2 = 64 + 36$$
$$x = \sqrt{100} = 10$$



# STEM

## The wonderful world of STEM

STEM (Science, Technology, Engineering, and Mathematics) subjects are important in themselves. And, beyond subject knowledge, STEM teaches critical thinking skills and instils a passion for innovation.

*“It’s never been more important, ever, in the history of the world.”*

—Sir David Attenborough

Here at Tormead, we’re proud of our STEM provision in each of these key subjects:

### Biology

Biology is one of our most popular subjects studied at Tormead. Teaching the girls to love our natural world and be inspired by it, Biology focuses on the fascinating relationships and interactions that exist between animals, plants and micro-organisms.

### Chemistry

Chemistry is central to our understanding of the natural and man-made world. Many of the challenges facing our society will be overcome with the help of chemical scientists. Chemistry has a global impact in finding solutions which improve human health, preserve energy and natural resources, and help to combat climate change. Practical sessions form a large part of our teaching at all levels and girls gain a wide range of transferable skills, from team-working to practical problem-solving.

### Physics

Physics is the fundamental science which enables us to understand the physical world – from the largest structures in the universe to the smallest subatomic particles. The amazing analytical and predictive power of Physics underpins almost all the technologies which enable our modern way of life.

### Computer Science

Computer Science allows students to participate fully in an increasingly technologically dependent society. Combining theoretical study and practical application, it teaches the skills that would be needed for careers across the whole spectrum of the IT industry.

### Design and Technology

Design and Technology is about solving problems: how can we use technology and design to address needs that we identify around us? The subject now centres on the design and making process and specifically covers the area of product design. Our excellent provision includes 3D printing facilities.

### Mathematics

Mathematics encourages us to problem-solve, analyse arguments and reason logically. Many of the topics studied have applications in real life, as well as direct links to other subjects and topics. With a strong emphasis on essential algebraic, numeric and geometric skills, girls are encouraged to enjoy the intellectual challenge of mathematics.



# Pastoral Care

## Care & Compassion

At Tormead, we fundamentally believe that girls can only be successful when they are happy.

That's why pastoral care is the cornerstone of our provision as we strive to ensure that each and every girl is supported to feel fulfilled, safe and secure within our community.

Our approach to pastoral care focuses upon strong and positive relationships between pupils and staff as well as an open partnership with parents.

The relatively small size of our school also makes a difference: each girl is visible and well-known as the individual she is.



*I help students see they have choices and have the capacity to make wise decisions. Creating an 'in here' safe space is also important and the counselling room offers time to press 'pause'.*

—Verity Vinen, School Counsellor

## Our Wellbeing Centre

School Nurse (the Health Care Lead), a Counsellor and a Pupil Support Officer, together, they provide support in response to specific needs.

- Free and confidential counselling service; each girl has access to a number of sessions each year
- Our School Nurse is available to respond to acute and chronic medical problems
- Our Pupil Support Officer is available throughout the day as a listening ear for any girl experiencing upset or difficulty



*Wellbeing is at the core of everyone's journey, both on a personal and academic front. We aim to help girls fulfil their potential and ambitions while equipping them with tools to navigate choppy waters – as we recognise growing up isn't simple.*

—Marie Langlet, Assistant Head of Wellbeing

# Extra-curricular



**Our extra-curricular provision is exciting and varied, giving each girl the opportunity to experience new activities and find their niche.**

Activities are offered before school, at lunchtime and after school, with additional trips running at the weekends and during the holidays. From chess, knitting, climbing to performing in a musical, the girls are encouraged to be actively involved in the running of a club (in collaboration with a member of staff). This allows them to develop their leadership skills for the benefit of the wider school community.

All girls are also encouraged to participate in The Duke of Edinburgh's Award, a worthwhile scheme for both personal development and applications for employment and university.

The pupils are encouraged to be actively involved in the running of a club, which they do in collaboration with a member of staff. This allows them to develop their leadership skills to the benefit of the wider school community.

## **The Duke of Edinburgh's Award**

All pupils are encouraged to participate in The Duke of Edinburgh's Award, a worthwhile scheme for both personal development and applications for employment and university.

Expeditions run throughout the year at all three levels of the Award and prepare the girls for our international expeditions to Nepal, Mozambique and Cambodia.

## **KYTOS Programme**

The KYTOS Biology Enrichment Programme offers unparalleled opportunities to explore the subject beyond the classroom. Girls can develop their surgical skills in the Dissection Club, enhance the school environment in the Conservation Club and delve deeper into the fascinating world of forensic science and criminal investigation in the popular Forensics Club.

# Sport

## These girls can

**Sport and physical education are so important for all our students, whatever their ability. That's why we always aim for a balance between encouraging inclusivity and developing elite performers.**

As well as nurturing the roots of a healthy lifestyle, all types of movement support mental and emotional good health. The transferable life skills involved in being part of a team and showing mutual respect for opponents are also invaluable.

Our diversity of options reflects what the girls enjoy – from team sports to individual activities such as cross-country (and we've just introduced rowing to our wide range of choices). Our two-week timetable enables the girls to stay involved across different sports and compete for several teams. In fact, any girl who wants to be in a school team can do so.



### Facilities

We're fortunate enough to share some of the best facilities in Surrey at the Surrey Sports Park, the Spectrum and Craggy Island Climbing Centre. And our exciting future plans include new facilities (full size hockey astro, athletics track, and upgraded football, rugby and cricket pitches) at our new home ground, the Urn Field. Not to mention an upgraded pavilion and parking to host visiting teams.



### Elite Athlete Programme

For girls aiming to train and compete at an elite level, we offer exceptional training opportunities and support their aspirations with our Elite Athlete Programme which tailors a strength and conditioning programme to their individual needs (plus advice on nutrition, rest and recovery and sports psychology). Our elite athletes represent Tormead at county, regional and national levels.

*At Tormead, one of our key beliefs is 'We value every girl'.*



A★

in  
performing  
*(and the arts)*

All results matter at Tornead

# Performing Arts

**The Performing Arts help develop each pupil intellectually, socially and pastorally.**

The Performing Arts engages with the entire school curriculum. Drama, Music and Dance's public aspects – performing and sharing work with others – provide important links between the girls, parents and the wider community. Above all, the performing arts at Tormead should be enjoyable, accessible and actively involve girls at all levels and in many different ways. Within Tormead School's academic curriculum it has a vital part to play, providing a unique outlet for self-expression, creativity, teamwork and fun.

***Our ethos is to allow the girls to feel comfortable and confident when performing to an audience, at whatever their performance level.***

## Music

Music plays a major part in the wider life of the school through timetabled lessons, including the option to study for GCSE and A Level and a wealth of extra-curricular opportunities. Music is taught in purpose-built facilities comprising dedicated music classrooms, one of which contains a suite of Apple Macs running Logic, Sibelius and GarageBand software. There are seven practice rooms plus an ensemble rehearsal space.

Some 150 girls take part in musical performances during the course of the year. These range from informal lunchtime concerts to major musical events, held both in and out of school. In recent times members of the Chamber Choir and the Symphony Orchestra have participated in professional recordings in a studio in Islington.

Girls are encouraged to sing in one of the four choirs and to learn to play at least one musical instrument. Symphony Orchestra, Concert Band and Jazz Band are just some of the ensembles available to girls. The Jazz Band conducts a biennial tour to Europe during the summer holiday.

Approximately 40 percent of girls in the Senior School have individual music lessons in school; they are supported through Associated Board or Trinity Examinations up to, and beyond, Grade 8. Free trial lessons are made available to girls considering a new instrument, and the department runs its well-established Endangered Instrument Scheme which offers a year's worth of free lessons on the rarer orchestra instruments to girls upon successful audition.





## Drama

The aims of Tormead Drama are threefold: enjoyment, innovation and self-expression. It has a unique place in the school curriculum. We aim to give every Drama student skills that are transferable and useful in the wider world, such as co-operation, self-control and, most importantly, self-confidence, through a wide and varied curricular and extra-curricular programme.

We promote a job in the Arts as a possibility to be considered and therefore encourage professionals in to teach workshops whenever possible. We make our girls aware of external events and opportunities, as well as offering a varied plethora of internal activities for them to be involved in, both on stage and behind-the-scenes.

## Stretching our most Talented Pupils

Nationwide initiatives, such as the National Theatre Connections Project, the Shakespeare Schools Festival or the Leatherhead Drama Festival, give students the chance to perform on professional stages. Girls are guided through auditions for outside companies such as the National Youth Theatre, G Live Creative Company, Monologue Slam UK and for television work with casting agencies.

*Being involved in Tormead Drama activities has been a hugely rewarding experience, encouraging me to experiment and explore new concepts from the past, present and future in a highly creative and fun environment.*

— Poppy, Tormead Drama student

# Today, tomorrow Tormead

A Tormead education means that our girls will enjoy a relationship for life with the school.

## Ellie

Music



- Classical Greek
- Latin
- Music

Organ Scholar, Clare College Cambridge

*“I would recommend getting involved in whatever music clubs or extra-curricular activities interest you, as well as the academic subject. The Music Department at Tormead played a big role in developing my love of music. This, combined with music-making outside of Tormead, definitely helped me get to where I am today.*

*I am currently working as the organ scholar at Tewkesbury Abbey and Dean Close School, which involves training choristers as well as accompanying services. Next year, I will move on to be the organ scholar at Salisbury Cathedral.”*

## Eilidh

Art



- Biology
- 3D Art
- Chemistry

BA (Hons) Performance Costume and Design, University of Edinburgh

Former Tormead Head Girl, Eilidh, created two amazingly crazy costumes for ‘The Magic Roundabout’, as her graduation project for Performance Costume at ECA, with Florence’s dress featuring a mechanical revolving roundabout.

*“I visited The Herbert Art Gallery and Museum in Coventry to see an exhibition entitled: ‘The Story of Children’s Television’. I was inspired to highlight the variety of design seen throughout this genre. I wanted to recreate a bygone era. This interpretation also aims to allow both children and adults to recognise the importance of the development of children’s television in our expanding multi media society. Finishing with a sprinkling of magic from Zebedee, all that is left to say is, ‘Time for bed.’”*

## Gabrielle

Engineering



- DT Product Design
- Further Maths
- Physics

Engineering Loughborough

*“I knew that someday I wanted to be part of an engineering project that could change people’s lives and the world for the better.*

*Throw yourself into all the amazing opportunities that Tormead, and life in general, gives you. Even if you think you know exactly what you want to do, do not be afraid to continue looking at other pathways which you could consider.”*

# Visiting Tormead

**Attending an Open Morning event is an ideal way to get to know our school, meet our Head, David Boyd, and hear from our girls as they explain what they like best about Tormead.**

Guildford is easily accessible by both road and rail and our girls travel to school from the many towns and villages throughout Surrey. The school is a short walk from London Road Station and many Senior School girls travel by train.



If you are unable to attend an Open Morning, our Registrar, Mrs Melanie Hobdey, will be pleased to arrange an alternative visit to Tormead. She can be contacted on 01483 796040.

In addition, Tormead has a dedicated coach service bringing girls of all ages from Camberley, Cobham, Esher, Farnham, Godalming, Haslemere, Walton, Weybridge, Woking and the surrounding villages.



***“We wanted to see our daughters thriving rather than surviving – somewhere to discover themselves and their passions.”***

—Tormead parent



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**[tormeadschool.org.uk](http://tormeadschool.org.uk)**

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