

RECRUITMENT, SELECTION & DISCLOSURE POLICY

This whole school policy also applies to the Early Years Foundation Stage

1. Introduction

- 1.1 Tormead is committed to providing the best possible care and education to its girls. Safeguarding and promoting the welfare of children and young people is our highest priority. The School is also committed to providing a supportive and flexible working environment for all its members of staff. The School recognises that, in order to achieve these aims, it is of fundamental importance that we attract, recruit and retain staff of the highest calibre who share this commitment, and that we ensure that our recruitment procedures help deter, reject or identify people who might abuse children.
- 1.2 The aims of the School's recruitment policy are as follows:
- i. To ensure that the best possible staff are recruited on the basis of their merits, abilities and suitability for the position;
 - ii. To ensure that all job applicants are considered equally and consistently;
 - iii. To ensure that no job applicant is treated unfairly on any grounds including race, colour, nationality, ethnic or national origin, religion or religious belief, sex or sexual orientation, marital or civil partner status, disability, age, or any other protected characteristic as defined within the Equality Act 2010;
 - iv. To ensure compliance with all relevant legislation, recommendations and guidance including the statutory guidance published by the Department for Education (**DfE**) - *Keeping Children Safe in Education (September 2021)*, and *Prevent Duty Guidance for England and Wales (April 2021)* and any guidance or code of practice published by the Disclosure and Barring Service (**DBS**); and
 - v. To ensure that the School meets its commitment to safeguarding and promoting the welfare of children and young people by carrying out all necessary pre-employment checks as specified by the relevant guidance and legislation.
- 1.3 Employees involved in the recruitment and selection of staff are responsible for familiarising themselves with and complying with the provisions of this policy.

2. Changes to policy and procedures arising from COVID-19 pandemic

- 2.1 We recognise and fully understand that the vetting requirements were unaffected by the pandemic and the only changes we made to our processes were those temporary changes permitted by the DBS (for items such as identity and right to work checks – see sections 5.1 and 5.9). Prior to full school reopening in September 2020 and March 2021, we carefully assessed whether or not any staff should be re-vetted considering, in particular, whether there could be deemed to be any 're-appointments' (rather than previous arrangements being extant throughout the lockdown and school closure period). We concluded as follows:
- i. All staff employed by the school had continuity of employment during the period of lockdown through to school reopening and, as such, no requirement to check again arose. Staff employed directly by the school include teaching staff, support staff (admissions, admin, IT, premises etc), curriculum support staff (teaching assistants, technicians, librarians etc) and sports coaches. Even if some members of staff

employed by the school were not deployed during lockdown and / or were furloughed, due to continuity of employment an obligation to recheck did not arise.

- ii. Peripatetic staff (music, drama and learning support) are self-employed with a contract for services with the school. Such contracts continued during lock-down with peripatetic staff delivering lessons remotely to their pupils and remaining in regular contact with the Director of Music, the Head of Learning Support etc throughout. We therefore assessed these contracts for services as being extant throughout and therefore the need to recheck prior to reopening did not arise.
- iii. Catering is outsourced under contract. The contract between the school and the catering provider continued to be in force during lockdown and catering staff remained in continuous employment with the catering provider. As such, the need to recheck did not arise.
- iv. Cleaning is outsourced under contract. The contract between the school and the cleaning services company continued to be in force during lockdown and cleaning staff remained in continuous employment. A number of cleaning staff were deployed from 1 June 2020 following the partial easing of lockdown measures and return of Reception, Year 1 and Year 6 pupils. The other members of the cleaning staff were redeployed from mid-August to prepare for full school reopening.
- v. Governors continued to attend board meetings virtually throughout lockdown and the need to recheck did not therefore arise.
- vi. We identified one group of activity providers who we will recheck prior to them recommencing activities at the school. We have a number of individuals who have offered extra-curricular clubs in the Junior School (such as chess, bridge, judo and dance). These activities ceased with effect from the March 2020 lockdown and recommenced in September 2021; all individuals involved with such activities were fully vetted again as if new members of staff prior to the activity being permitted to recommence. Both the record of original vetting and the record of rechecking has been retained on the SCR.

3. Recruitment and Selection Procedure

- 3.1 All applicants for employment will be required to complete an **application form** containing questions about their academic and employment history and their suitability for the role. Incomplete application forms will be returned to the applicant where the deadline for completed application forms has not passed. A curriculum vitae will not be accepted in place of the completed application form but may be appended to a completed form.
- 3.2 Applicants will receive a job description for the relevant role. Application forms, job descriptions and the School's Safeguarding Policy are available to download from the School's website and can be printed and forwarded to applicants on request.
- 3.3 Selected applicants may then be invited to attend a **formal interview** at which his / her relevant skills and experience will be discussed in more detail. In accordance with recommended best practice, where possible at least one person on the interview panel has completed safer recruitment training. Interviews are, where possible, conducted in person and areas explored include suitability to work with children. During the summer term 2020 and spring term 2021 lockdowns and school closure periods, some interviews were necessarily conducted virtually.

- 3.4 If it is decided to make an offer of employment following the **formal interview**, any such offer will be conditional on the following:
- i. The agreement of a mutually acceptable start date and the signing of a contract incorporating the School's standard terms and conditions of employment;
 - ii. The receipt of two references (one of which must be from the applicant's most recent employer) which the School considers to be satisfactory;
 - iii. Verification of identity and qualifications including, where appropriate, evidence of right to work in the UK;
 - iv. The receipt of an enhanced disclosure from the DBS which the School considers to be satisfactory;
 - v. For a candidate to be employed as a teacher, a check that the candidate is not subject to a prohibition order issued by the Secretary of State (see section 5.2 below);
 - vi. For a candidate to be appointed to a management position, a check that the candidate is not subject to a section 128 direction (see section 5.3 below)
 - vii. Where the successful candidate has worked or been resident overseas, such checks as the school may consider appropriate so that any relevant events that occurred outside the UK can be considered (see section 5.8 below);
 - viii. Confirmation, where relevant and by means of a self-declaration, that the applicant is not disqualified from childcare (see section 5.4 below);
 - ix. Verification of the applicant's medical fitness for the role (see section 4 below); and
 - x. Where the position amounts to "regulated activity" (see section 5.7 below) confirmation that the applicant is not named on the Children's Barred List administered by the DBS*

***A check of the Children's Barred List is not permitted if an individual will not be undertaking "regulated activity". Whether a position amounts to "regulated activity" must therefore be determined by the School in order to decide which DBS checks are appropriate. It is, however, likely that in nearly all cases a Children's Barred List check will be carried out.**

4. Medical Fitness

- 4.1 The School is legally required to verify the medical fitness of anyone to be appointed to a post at the School, **after** an offer of employment has been made but **before** the appointment can be confirmed. We also have a duty to check medical fitness (including both physical and mental health) to satisfy ourselves of the medical fitness of staff to carry out the duties of the post applied for.
- 4.2 It is the School's practice that all applicants to whom an offer of employment is made must complete a Health Questionnaire which must be duly signed by the applicant. The School might arrange for the information contained in the Health Questionnaire to be reviewed by the School's medical advisor. This information will be reviewed against the Job Description and the Person Specification for the particular role, together with details of any other physical or mental requirements of the role i.e. proposed timetable, extra-curricular activities, layout of the School etc. If the School's medical advisor has any doubts about an applicant's ability to fulfil the physical or mental requirements of

the role, the School will consider all reasonable adjustments in consultation with the applicant. The School may also seek a further medical opinion from a specialist or request that the applicant undertakes a full medical assessment.

- 4.3 The School is aware of its duties under the Equality Act 2010. No job offer will be withdrawn without first consulting with the applicant, obtaining medical evidence, considering reasonable adjustments and suitable alternative employment.

5. Pre-Employment Checks

- 5.1 In accordance with the recommendations set out in the 'Commentary on the Regulatory Environment' (ISI, September 2020), and the requirements of The Education (Independent School Standards) (England) Regulations 2014 (the ISSRs) the School carries out a number of pre-employment checks in respect of all prospective employees. The completed pre-appointment checks, for all staff working at the school, including supply staff, and for all Governors, are recorded on the School's Single Central Register ('SCR'). The SCR indicates whether checks have been carried out and / or certificates have been obtained, and the date on which each check was completed / certificate obtained; whilst not a requirement, we also record on the SCR the initials of the checker.

- 5.2 The SCR always contains an entry for all current members of staff. It is our policy to remove leavers at the end of an academic year – for example, an employee leaving employment in December would only be removed from the SCR the following August. Data removed for leavers is retained separately until at least after the school's next ISI inspection.

- 5.3 With effect from September 2018, KCSIE no longer directed that checks carried out on volunteers be recorded on the SCR. We do, however, retain this data on a separate 'Volunteers' sheet on the SCR.

6. Verification of Identity and Address

- 6.1 Identity checks are made against an official document such as a passport, a driving licence or a birth certificate. Photographic identity must always be included, together with proof of address (for example, a recent utility bill, bank statement or similar). During the COVID-19 pandemic, we followed guidance from the DBS and progressed identity checks and DBS applications on the basis of scanned images of identity. Original ID was then checked in person on or before the first day of commencing work. Both the date of the first virtual ID check and the date of the second original ID check are recorded on the SCR.

- 6.2 Where an applicant claims to have changed his / her name by deed poll or any other means (e.g. marriage, adoption, statutory declaration) he / she will be required to provide documentary evidence of the change.

- 6.3 The School asks for the date of birth of all applicants, and proof of this. Proof of date of birth is necessary not only to verify identity but also so that we can check for any unexplained discrepancies in the employment and education history of all applicants. The School does not discriminate on the grounds of age.

7. Prohibition from Teaching Orders, sanctions and restrictions (including EEA)

7.1 The School is required to check that anyone employed or engaged to carry out 'teaching work' is not subject to a prohibition order, direction, sanction or restriction issued by the Secretary of State. The check is completed using Teacher Services and, for a member of staff without QTS, the School checks by means of an alphabetical search by name. This requirement applies to all appointed to 'teaching work' on or after April 2012. 'Teaching work' is defined in The Teachers' Disciplinary (England) regulations 2012 to encompass:

- i. Planning and preparing lessons and courses for pupils;
- ii. Delivering and preparing lessons for pupils;
- iii. Assessing the development, progress and attainment of pupils; and
- iv. Reporting on the development, progress and attainment of pupils

7.3 Whilst the School decides on a case by case basis whether or not a Prohibition Order check is required, as a matter of course we complete Prohibition Order checks on all teachers, peripatetic music teachers, sports coaches and activity leaders.

7.4 With effect from January 2016, the School also checks, again using Teacher Services, that a prospective employee to be engaged in teaching work is not subject to any teacher sanction or restriction imposed by a professional regulating authority in the European Economic Area (EEA).

7.5 Finally, there remain a number of individuals who are still subject to disciplinary sanctions imposed by the GTCE (prior to its abolition in 2012) - any such records are held by the Teaching Regulation Agency (TRA).

8. Prohibition from Management of Independent Schools Directions (section 128 directions)

8.1 With effect from 12 August 2015, the School is required to check whether staff appointed to management positions from that date are subject to a section 128 direction – this includes staff promoted internally. For new staff in regulated activity, the check is completed via the DBS as a section 128 direction would show on the DBS barred list check. For Governors not in regulated activity, and for existing staff who are promoted to management, the check is made via the TRA (and, as previously noted, the TRA can be checked for individuals without a teacher number by means of an alphabetical search). In practice, we complete a section 128 check on all Governors, the Head, all members of the Senior Leadership Group (including non-teaching staff), the Junior School Senior Team, all staff appointed to teaching positions with department headship and Heads of Year in the Senior School.

9. Disqualification under the Childcare Act 2006

9.1 KCSIE incorporated the statutory guidance 'Disqualification under the Childcare Act 2006', which relates to staff working in the Early Years and those involved in childcare under the age of 8 in before and after school settings. We check that all staff involved in, and responsible for the management of, both Early Years and before and after school care for children under 8 by means of a self-declaration questionnaire. We require that this is completed prior to employment and also that it is then completed annually. Those staff whom we require to self-certify that they are not disqualified from childcare comprise:

- i. All Governors
- ii. The Executive Group (Head, the Bursar, Head of Prep School, Deputy Head Academic & Assistant Head Wellbeing)
- iii. All staff employed to work directly in the Prep School
- iv. Any / all employees employed primarily to work in the Senior School but who also assist with lessons and / or activities in the Prep School
- v. Any providers of before or after school activities for children under 8 in the Prep School

10. Previous Employment History and References

- 10.1 The School identifies any gaps in employment history from the Application Form and candidates are required, on the Application Form, to explain any such gaps; the School will follow up with questions at interview as appropriate.
- 10.2 As far as is possible, we aim to take up references on short-listed candidates prior to interview.
- 10.3 All offers of employment will be subject to the receipt of a minimum of two references which are considered satisfactory by the School. One of the references must be from the applicant's current or most recent employer. If the current / most recent employment does / did not involve work with children, then the second reference should be from the employer with whom the applicant most recently worked with children. Neither referee should be a relative or someone known to the applicant solely as a friend. References will be checked on receipt to confirm that all specific questions have been answered satisfactorily.
- 10.4 All referees will be asked whether they believe the applicant is suitable for the job for which they have applied and whether they have any reason to believe that the applicant is unsuitable to work with children. All referees will be sent a copy of the job description and person specification for the relevant role. If the referee is a current or previous employer, s/he will also be asked to confirm the following:
- i. The applicant's dates of employment, salary, job title / duties, reason for leaving, performance, sickness (subject to paragraph 3) and disciplinary record;
 - ii. Whether the applicant has ever been the subject of disciplinary procedures involving issues related to the safety and welfare of children (including any in which the disciplinary sanction has expired), except where the issues were deemed to have resulted from allegations which were found to be false, unsubstantiated, unfounded or malicious; and
 - iii. Whether any allegations or concerns have been raised about the applicant that relate to the safety and welfare of children or young people or behaviour towards children or young people, except where the allegation or concerns were found to be false, unsubstantiated, unfounded or malicious.
- 10.5 The School will only accept references obtained directly from the referee and it will not rely on references or testimonials provided by the applicant or on open references or testimonials. Where electronic references are received, the School ensures that they originate from a legitimate source (for example, from a known corporate email address). On receipt, the School checks references to ensure that all specific

questions have been answered satisfactorily. If the answers are vague or if insufficient information is provided, the referee is contacted to provide further clarification.

- 10.6 The School will compare all references with any information given on the application form. Any discrepancies or inconsistencies in the information will be taken up with the applicant and the relevant referee before any appointment is confirmed.
- 10.7 Any information about past disciplinary action or allegations that is disclosed is carefully considered when assessing the applicant's suitability for the post (including information obtained from the Teacher Services checks).

11. Qualifications

- 11.1 Where the School stipulates, or an individual claims, qualifications as part of the application process, the School checks original qualification certificates in advance of appointment.

12. Criminal Records Check (Enhanced DBS and Barred List)

- 12.1 The School applies for an enhanced disclosure from the DBS and a check of the Children's Barred List in respect of all positions at the School which amount to "regulated activity" as set out in Schedule 4 of the Safeguarding Vulnerable Groups Act 2006 (as amended by the Protection of Freedoms Act 2012). If we are required to obtain a Barred List check outside the DBS process, we do so via the Teachers' Pensions online service.

13. The School recognises that if it knows, or has reason to believe, that an individual is barred, it commits an offence if it allows the individual to carry out any form of regulated activity.

- 13.1 Any 'work' undertaken at, or on behalf of, the School (whether paid or unpaid), will amount to "regulated activity" if it meets the 'regular' test, as follows:
 - i. Frequently, meaning once a week or more; or
 - ii. Overnight, meaning between 2am and 6am; or
 - iii. Satisfies the "period condition", meaning four times or more in a 30 day period
- 13.2 This definition will cover nearly all posts at the School. Limited exceptions could include an administrative post undertaken on a temporary basis in the School office outside of term time.
- 13.3 It is for the School to decide whether a role amounts to "regulated activity" taking into account all the relevant circumstances.
- 13.4 The DBS issues a DBS disclosure certificate to the subject of the check only, rather than to the School. It is a condition of employment with the School that the **original** disclosure certificate is provided to the School within two weeks of it being received by the applicant. Original certificates should not be sent by post. Applicants must instead bring the original certificate into the School within two weeks of it being received. A convenient time and date for doing so should be arranged with the Human Resources Officer as soon as the certificate has been received. Applicants who are unable to attend at the School to provide the certificate are required to send in a certified copy by post or email within two weeks of the original disclosure certificate being received. Certified copies must be sent to Human Resources Officer. Where a certified copy is sent, the original disclosure certificate must still be provided prior to the first day of

work or on the first working day. Employment will remain conditional upon the original certificate being provided and it being considered satisfactory by the School.

- 13.5 With effect from June 2013, applicants have been able to subscribe to the DBS Update service. Provided that the check has been completed at the enhanced level, the School requires sight of the original certificate, checks that it matches the individual's identity and, with consent from the applicant, runs an Online update check (which provides any changes since the certificate was issued). In the event the update indicates that there have been changes, the School requires the applicant to apply for a new certificate. If the original certificate was at the enhanced level but without a check of barring information, a separate Barred List check is completed. If the original certificate was provided at the standard level only, a new application is required at the enhanced level and with a check of the Children's barred List.
- 13.6 If there is a delay in receiving a DBS disclosure the Head has discretion to allow an individual to begin work pending receipt of the disclosure. This will only be allowed if the Enhanced DBS has been applied for, all other checks, including a clear check of the Children's Barred List (where the position amounts to regulated activity), have been completed and once appropriate supervision has been put in place. The supervision will be recorded in a risk assessment noting the controlled conditions and safeguards that have been put in place, that the safeguards will be reviewed every two weeks and that the person in question has been informed what the safeguards are.
- 13.7 There are also limited circumstances in which the School will accept an Enhanced Disclosure from another educational institution - for example, where the new member of staff worked in a school or maintained school in England in a position which brought the individual regularly into contact with children or young children and without a break in service of more than three months. In the event that a portable DBS is accepted, a separate check of the Children's Barred List will always be made.

14. Overseas Check

- 14.1 If a disclosure is not considered sufficient to establish suitability to work in a school (because it would not cover offences committed abroad), we undertake overseas check where possible (either from the individual's country of origin or any other country in which he or she has lived and/or worked), prior to appointment.
- 14.2 We have regard to NSPCC advice and, at a minimum, obtain an overseas check on any individual who has lived overseas for three months or more in the past five years. We recognise, however, that there may be circumstances where it is not appropriate to limit the checks carried out and we therefore consider the need for an overseas check on a case by case basis.
- 14.3 We are not required to complete an overseas check for a member of staff who has worked in a school in the UK since returning from overseas.

15. Right to Work

- 15.1 Right to work in the UK is checked prior to appointment with reference to an official document such as passport, birth certificate or visa stating right to work in the UK. During the COVID-19 pandemic, virtual checking of identity documents was permissible in order to establish right to work. However, a confirmatory check of original ID documents was then also made on or before the first day of employment; both the date of the virtual check and the date of the physical check are recorded on the SCR.

16. Existing Staff

- 16.1 If the School has concerns about an existing staff member's suitability to work with children, all relevant checks are carried out as if the person were a new member of staff. Similarly, if a person working at the School moves from a post that was not regulated activity into work which is considered to be relevant activity, the relevant checks for that regulated activity are carried out.

17. Contractors and Agency Staff

- 17.1 Contractors engaged by the School (such as caterers, cleaners et al) must complete the same checks for their employees that the School is required to complete for its staff. The School requires written confirmation from the employing organisation that these checks have been completed before employees of the Contractor can commence work at the School.
- 17.2 Agencies who supply staff to the School must also complete the pre-employment checks which the School would otherwise complete for its staff. Again, the School requires confirmation that these checks have been completed before an individual can commence work at the School. In certain circumstances an employee of an external contractor or agency may be allowed to commence work pending receipt of the Enhanced DBS subject a Barred List check having been completed, the Enhanced DBS having been applied for, an appropriate risk assessment having been undertaken and any interim safeguards such as supervision requirements put into place. Vetting information for agency supply staff is entered on the SCR, in the same manner as for direct employees of the School.
- 17.3 The School will independently verify the identity of staff supplied by contractors or an agency in accordance with section 5.1 above.

18. Governors

- 18.1 Prior to confirming the appointment of new Governors, the School completes the following checks:
- i. Verification of identity.
 - ii. Enhanced DBS disclosure.
 - iii. If the Governor will be undertaking regulated activity, a check of the Children's Barred List.
 - iv. Confirmation that the Governor is not subject to a section 128 direction.
 - v. Confirmation that the Governor is not disqualified from childcare.
 - vi. Confirmation of right to work in the UK and, if applicable, overseas check.
 - vii. If the Governor will teach at the school, confirmation that they are not the subject of a Prohibition Order.
 - viii. Confirmation that they are not disqualified from acting as a Charity Trustee or Company Director.

18.2 For the Chair of Governors, the Enhanced DBS is undertaken by the Secretary of State.

19. Volunteers

19.1 Vetting checks required for volunteers vary by individual and activity. As the first step, we assess whether or not the individual will be in regulated activity; **any unsupervised volunteer, whose presence is frequent and regular, is in regulated activity and an Enhanced DBS with Barred List check is always obtained.** We also ask for references, hold an informal interview and check the school community for any concerns.

19.2 An enhanced DBS, without Barred List check, may be undertaken on supervised volunteers (i.e. even where a volunteer is not in regulated activity) and we use our professional judgement and experience to determine whether or not to undertake an Enhanced DBS check (without Barred List check) for supervised volunteers. We have regard to the guidance as to when a volunteer can be said to be 'supervised':

- i. There must be supervision by a person in regulated activity.
- ii. The supervision must be regular and day to day.
- iii. The supervision must be reasonable in the circumstances to ensure the protection of children.

19.3 On-off volunteers for day outings, school concerts and such do not require vetting checks but we ensure that they are fully supervised and that they do not undertake any personal care (if applicable).

20. Visitors

20.1 Visitors to the school are required to sign in and out at reception, where they will be given a badge attached to a clearly marked 'Visitor' lanyard. Appropriate controlled conditions are put in place for the supervision of visitors, with all external speakers supervised by a member of staff throughout their visit. Balance is sought in the recruitment of external speakers to ensure their suitability, whether invited by staff or pupils, and all speakers are vetted via an internet search before arrival.

20.2 In the case of visiting professionals, we ask for written confirmation from their employing organisation that an enhanced DBS and appropriate vetting checks have all been completed. We also check identity on arrival.

21. Drivers

21.1 We run a morning and afternoon home to school coach / minibus service. The service is provided by a third-party contractor and we require written confirmation from the contractor that all drivers who will, or may, drive coaches / minibuses transporting Tormead pupils have been fully vetted. We also check the identity of all the coach drivers directly.

22. Policy on Recruitment of Ex-offenders

22.1 Background

The School will not unfairly discriminate against any applicant for employment on the basis of conviction or other details revealed. The School makes appointment decisions on the basis of merit and ability. If an applicant has a criminal record this will not automatically bar him / her from employment within the School. Instead, each case will be decided on its merits in accordance with the objective assessment criteria set out in paragraph 6.2 below.

- 22.2 All positions within the School are exempt from the provisions of the Rehabilitation of Offenders Act 1974. All applicants must therefore declare all previous convictions and cautions, including those which would normally be considered "spent" except for those to which the DBS filtering rules apply (see paragraph 4.3 above). A failure to disclose a previous conviction (which should be declared) may lead to an application being rejected or, if the failure to disclose is discovered after employment has started, may lead to summary dismissal on the grounds of gross misconduct. A failure to disclose a previous conviction may also amount to a criminal offence.
- 22.3 It is unlawful for the School to employ anyone who is barred from working with children. It is a criminal offence for any person who is barred from working with children to attempt to apply for a position at the School. The School will make a report to the Police and / or the DBS if:
- i. It receives an application from a barred person;
 - ii. It is provided with false information in, or in support of an applicant's application; or
 - iii. It has serious concerns about an applicant's suitability to work with children.

23. Assessment Criteria

- 23.1 In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will consider the following factors before reaching a recruitment decision:
- i. Whether the conviction or other matter revealed is relevant to the position in question;
 - ii. The seriousness of any offence or other matter revealed;
 - iii. The length of time since the offence or other matter occurred;
 - iv. Whether the applicant has a pattern of offending behaviour or other relevant matters;
 - v. Whether the applicant's circumstances have changed since the offending behaviour or other relevant matters; and
 - vi. The circumstances surrounding the offence and the explanation(s) offered by the convicted person.
- 23.2 If the post involves regular contact with children, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted at any time of any the following offences:
- i. Murder, manslaughter, rape, other serious sexual offences, grievous bodily harm or other serious acts of violence; or
 - ii. Serious class A drug related offences, robbery, burglary, theft, deception or fraud.
- 23.3 If the post involves access to money or budget responsibility, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted at any time of robbery, burglary, theft, deception or fraud.

- 23.4 If the post involves some driving responsibilities, it is the School's normal policy to consider it a high risk to employ anyone who has been convicted of drink (or drug) driving within the last ten years.

24. Assessment Procedure

- 24.1 In the event that relevant information (whether in relation to previous convictions or otherwise) is volunteered by an applicant during the recruitment process or obtained through a disclosure check, the School will carry out a risk assessment by reference to the criteria set out above. The assessment form must be signed by the Head before a position is offered or confirmed.
- 24.2 If an applicant wishes to dispute any information contained in a disclosure, he / she can do so by contacting the DBS direct. In cases where the applicant would otherwise be offered a position were it not for the disputed information, the School will, where practicable and at its discretion, defer a final decision about the appointment until the applicant has had a reasonable opportunity to challenge the disclosure information.

25. Retention and Security of Disclosure Information

- 25.1 The School's policy is to observe the guidance issued or supported by the DBS on the use of disclosure information, but is under no obligation to do so.
In particular, the School will:
- i. Store disclosure information and other confidential documents issued by the DBS in locked, non-portable storage containers, access to which will be restricted to members of the School's senior management team;
 - ii. Not retain disclosure information or any associated correspondence for longer than is necessary, and for a maximum of six months. The School will keep a record of the date of a disclosure, the name of the subject, the type of disclosure, the position in question, the unique number issued by the DBS and the recruitment decision taken;
 - iii. Ensure that any disclosure information is destroyed by suitably secure means such as shredding; and
 - iv. Prohibit the photocopying or scanning of any disclosure information.

26. Retention of Records

- 26.1 If an applicant is appointed, the School will retain any relevant information provided on his / her application form (together with any attachments) on his / her personnel file. The School complies with its obligations regarding the retention and security of records in accordance with the DBS Code of Practice and its data protection obligations; in particular, copies of DBS certificates are retained for no longer than 6 months. If the application is unsuccessful, all documentation relating to the application will normally be confidentially destroyed after six months.

27. Queries

- 27.1 If an applicant has any queries on how to complete the application form or any other matter he / she should contact the Bursar/Head.

28. Other Policies

- 28.1 This policy should be read in conjunction with the following Tormead policies:

i. Safeguarding Policy

Date of Last Review December 2021

By Resolution of the Governing Body:

MRS R HARRIS
Chair of Governors

MR D BOYD
Head

8 December 2021

