



Tormead

SIXTH

16-18 years

Leading Talent
Beyond Tormead

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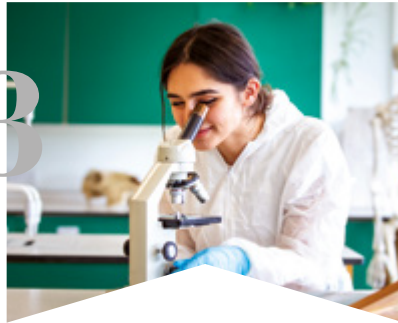
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A wonderful balance of
being nurturing while
placing great emphasis on
teaching the students to
be independent.

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Welcome to Tormead Sixth Form

“Welcome to a very special community where the carefully crafted behaviours of collaboration, curiosity, tenacity, accountability, creativity and reflection help every student to learn and develop their unique values, pathways and goals.”

—**Cerian Parker-Yeates**
Head of Sixth Form



A Tormead education is one of academic excellence, outstanding pastoral care and a wealth of co-curricular opportunities and enrichment. We pride ourselves on nurturing flexibility of thought and resilience in our students, both key dispositions for future-proofing our students in a world where traditional professions will be increasingly disrupted by the impact of AI and robotics.

Tormead values individuality, celebrates diversity and encourages students to be themselves, whilst emphasising equally the value of tolerance, teamwork and collective responsibility. We aim to instil a sense that they are members of a caring and outward-looking community and we measure the value of our education, not only by the standards of examination results and university destinations, but by the happiness of our students, the strength of our community and the success of our alumnae as they chart their course beyond Tormead's gates.

I look forward to welcoming you and your daughter to Tormead.

—Mr David Boyd
Head of Tormead School

At Tormead, there is no 'typical Tormead graduate' and nor is there a 'typical Tormead' future. Instead, we work hard to make sure that we mould to the students' needs and help them to find what really makes them tick. We firmly believe in the Sixth Form years as being a time when our students need cherishing as they learn how to access all the resources around them, to help them to start building their future, their way.

To facilitate this, the Sixth Form academic, enrichment and pastoral team take time to focus on each student's individual needs and aims. This openness allows students to truly celebrate successes, seek continuous improvement and ensure their wellbeing is a priority.

Tormead Sixth Form has been made, by literally every brick, with our students in mind. Our exceptional new Sixth Form Centre, complete with lounge, lecture theatre, library, quiet and collaborative spaces and café, has ensured every student has a place of preference for different tasks and outcomes. This level of care and attention to detail has sprung from our prioritising knowing every Tormead Sixth Form student.

A strong partnership between teachers, students and parents ensures that support is flexible depending on each student's needs throughout their Sixth Form years.

Motivating our students to embrace all opportunities and challenges with a forward focused, reflective approach ensures they develop tenacity and resilience. Managing challenges and adapting to the unexpected is a vital part of teenagers' education, so we ensure our students are fully supported as they develop their values and discover what makes them truly happy. Being part of developing that critical thinking is a privilege, and I remember that every day as I coach each student through this part of their education which I have the honour to oversee.

—Mrs Cerian Parker-Yeates
Head of Sixth Form



New Sixth Form Centre





A beautiful new Sixth Form facility with state-of-the-art learning and social spaces.

Our new Sixth Form Centre (opened in September 2022) includes a common room and café, dedicated lecture and teaching spaces, and study, collaboration and social spaces, all designed to bridge the gap between secondary education and university.

University style teaching spaces provide comfortable and productive places to learn, collaborate and debate.

Quiet Study Zone - In this area, the emphasis is on quiet or silent working, with a lower ceiling, acoustically treated wall panelling and library-style tables with power sockets for laptops and iPads.

Dedicated Teaching Spaces – Teaching styles at A Level can differ significantly from GCSE study and require dedicated teaching spaces. Our new Sixth Form centre has a variety of different teaching spaces used exclusively for A Level studies, particularly those subjects only offered at A Level.

Collaborative Work Areas – This space, chosen for the high degree of natural light, is perfectly placed to provide an inspiring setting for project work and collaborative learning.

Acoustic Study Pods - An area for group study, acknowledging that learning is not always an independent, or indeed a silent activity. This space provides the perfect setting for project work and collaborative learning.

UCAS & Careers - A dedicated UCAS and Careers Office, providing careers and university advice, resources and support.

A warm and inviting series of social spaces, expanding the concept of a common room, with a new café, more seating, balconies to enjoy the summer sun and cosy acoustic pods to share a coffee with friends.

The Lounge - A versatile space that is both a unique teaching room and social area. With sofas and armchairs, it doesn't look like a traditional classroom but is an innovative environment for discursive lessons, debating and reading.

Acoustic Seating Pods - Seating zones with sound-reducing pods, equipped with flat screen monitors, that can be used by Sixth Formers for group collaboration and project work.

Sixth Form Café - A fabulous, new café at the heart of the common room, serving a range of hot drinks, sandwiches, fruit and snacks.





The Sixth Form Difference

Every graduate from Tormead has received investment in their wellbeing as an absolute priority. Helping students to learn what really matters to them is vital as they make decisions and face the joys and challenges outside of further education. Whether a degree apprenticeship, Russell Group university, conservatoire or straight into work or travelling, every Tormead Sixth Former has had the opportunity to learn what really makes them tick and the importance of their own role in reaching their goals.”

—Cerian Parker-Yeates,
Head of Sixth Form

We are so proud of our Sixth Form students, who reflect the unique ethos of Tormead.

So, how do we produce these well-rounded, confident and intellectually curious young women, ready to make a positive contribution?

- Engendering intellectual and social confidence through opportunities such as symposium research and presentations, assemblies, the Horizons programme, and voluntary work at local schools and care homes.
- Equipping students with the knowledge, ability and desire to make ambitious, exciting career choices.
- Developing leadership skills as mentors, House Captains and Sixth Form Ambassadors.
- Fostering positive workplace relationships by treating students as adults.

- Offering a wide range of support for students to pursue diverse courses after A Level (including specialist Oxbridge advice).
- Empowering students with the voice to express concerns and actively lead on them.
- Encouraging the individual and unique interests of every student.

“Tormead has been so wonderful for our daughter, her natural intellectual curiosity ignited by some exceptional teachers.”

—Tormead Parent

What Our Students Say



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“Tormead is a community of great people that go the extra mile to provide opportunities that have benefitted me hugely.”

—Charlotte

“My favourite part of Tormead has been the people. I have found a group of friends whose kindness, strength and drive inspires me.”

—Ellie



“Since beginning my journey at Tormead in Year 3, I have delved into many different ventures, whether it be pursuing my academic interests or enjoying varied extra-curricular activities. Perhaps most importantly, Tormead is a community of great people that go the extra mile to provide opportunities that have benefitted me hugely. Throughout the years the Tormead community has consistently supported me; I have found help and advice does not only come from the students but also from the network of inspiring teachers that have made my experience invaluable.

Tormead excels at providing the opportunity for self-discovery and embeds the tenets of determination and resilience into each and every student. One of my proudest moments along my journey has been recording a podcast with iamtheCODE, a charity organisation focusing on gender equality that has allowed me to develop my understanding of the wider world. As a result, I was able to present as a guest speaker at the UN Conference in September 2019, which was definitely one of the highlights of my experience.”

Charlotte

—Class of 2023

Studying Law at Cambridge University



“My friends and enjoyment of Tormead through the Senior School meant it was an easy decision to continue into the Sixth Form. Throughout my time in Sixth Form I have been encouraged to grow as a person and embrace new challenges outside of my academic studies. Strong friendships and the excellent pastoral network of form tutors means you always have someone you can turn to, whether for academic or more personal guidance.

As a member of Sixth Form you are able to take on a leadership role and have a more direct hand in events and clubs. I am very proud of the Feminist Society we established, inviting both the Royal Grammar School and Guildford High School to take part. Organising and leading several events for up to 80 students across the schools whilst balancing our studies was a huge achievement.

The establishment of the Cooking Club, with the help of Mr Sykes, allowed us to experiment in the kitchen whilst getting to know his love for onion bhajis. Another highlight was being chair of Tormead’s Debating Club which holds regular debates with Sixth Form students, staff and younger students battling it out on the stands. These debates were not only thought provoking but also, at times, a good laugh; perhaps the most popular debate being by Mr Boyd himself arguing whether ‘Elves deserve the minimum wage’.

My favourite part of Tormead has been the people. I have found a group of friends whose kindness, strength and drive inspire me.

Ellie

—Class of 2023

Studying Medicine at Bristol University

Pastoral Care

Daily pastoral support is always available for every Sixth Form student.

Pastoral care is the cornerstone of Tormead Sixth Form and the basis of all our students' successes.

The form tutor system, with vertical form groups means that every student has the opportunity to access support at the start of every day. During pastoral sessions, students receive targeted support to manage their individual challenges as well as to help them build skills to overcome any future potential barriers to their success.

The Sixth Form team – comprising of the Head of Sixth Form, Head of University Admissions, Head of Careers and the Sixth Form tutor team – are responsible for the welfare of the students and are available before, during and after school. We operate an open-door policy and the team have a great deal of experience in working with Sixth Formers. Every student benefits from regular one-to-one chats with the Sixth Form team to discuss any matters of concern.

Wellbeing Centre

Our Wellbeing team is made up of School Nurses, Counsellors and Pastoral Support Officers; together, they provide support in response to specific needs.

- Our Counsellors are available for a free and confidential counselling service; each student has access to a number of sessions each academic year.
- Our School Nurses are available every day to respond to acute and chronic medical problems.
- Our Pastoral Support Officers are available throughout the day as a listening ear for any student experiencing upset or difficulty.

Pastoral support includes raising awareness of our students' place in the world through our Horizons and Sixth Sense programmes where students have the benefit of hearing fortnightly talks by industry experts and speakers sharing their experiences and journeys.

Sixth Sense is a programme of talks and workshops to help prepare the students for life beyond Tormead. This is mainly delivered by Tormead staff but occasionally outside speakers are invited to contribute. This initiative encourages discussions relating to mental health and topics such as sexuality and identity. It is a popular forum for inspiring debate beyond the classroom.

Horizons is a fortnightly lecture series delivered by a wide range of outside speakers. The line-up changes each year but in recent sessions we have had a speaker who discussed how he overcame a serious drug addiction, another told of his experiences since being paralysed from the chest down and another outlined her life after severe facial burns. These talks allow the students to observe resilience and perseverance with the opportunity to ask questions and enhance their empathy and listening skills.



Collaborations between students, parents and staff are personalised to ensure every student has support when they need it and then are able to swiftly regain their independence once they feel they are ready.

—Cerian Parker-Yeats,
Head of Sixth Form

Wellbeing is at the core of everyone's journey, both on a personal and academic front. We aim to help students fulfil their potential and ambitions while equipping them with tools to navigate choppy waters – as we recognise growing up is not simple.

—Tony Breslin, Deputy Head
(Pastoral)





Academic Life

During their two key years of academic progress and fulfilment, our Sixth Form students achieve so much.

Not only do their impressive A Level grades and exciting university destinations speak for themselves, but the wide scope of degree subjects chosen also reflects our diverse curriculum.

That is why we believe that the knowledge and learning they gain here at Tormead will always stay with them.

Leaders in their field – and classroom!

At Tormead, Learning Mentors embrace the opportunity to develop skills in communication, leadership and adaptability as they work with Heads of Department to spread enthusiasm in their favourite subjects. This community-based approach enables our Sixth Form students to be true role models and builds their confidence as leaders in their academic fields of choice.

Academic Enrichment

Our Academic Enrichment programme continues to grow in the Sixth Form where we expect the students to lead by example and take control of their own learning.

The Sixth Form Centre buzzes with curiosity, intrigue and passion about the latest issues of the day – and we want to encourage our students to stand up and be counted.

Our enrichment programme offers students the opportunity to attend a 30-minute university style lecture every week. This initiative aims to foster a love of learning outside of the traditional classroom environment. The lectures are enormously popular and we usually have between 50-100 students attend each week.

The lectures are led by staff and Sixth Form students and the topics covered are designed to challenge and inspire students. The programme encourages our Sixth Form students to take a leadership role in the school community and learn the valuable life skill of presenting complex ideas to a large audience.

Lecture topics have included:

- Women in STEM
- The holocaust - a personal story
- Crime and punishment in late medieval England
- The British Empire: heroes or villains?
- Untranslatable words
- Women’s voices in poetry in the ancient world
- How to ‘read’ film with a critical eye
- What is the unconscious, and how can it explain the bully?
- The history of gunpowder

The Sixth Form students have explored a wide range of interesting and engaging topics such as:

- Why do we dream?
- What are the moral responsibilities for those who choose to protest?
- Who really won the space race in the 1960s?
- Will Artificial Intelligence take over the world?
- The use of digital technology in sport

At the heart of this programme is choice. Students choose to attend those lectures which most appeal to them. For those who do not want to attend a lecture, we run a series of enrichment sessions designed to encourage debate and extend the students' knowledge of current affairs and contentious modern issues such as AI and censorship.

Beacon Enrichment Portfolio

We also offer the opportunity for every student to develop their own enrichment portfolio across the academic year in an area (or areas) of their choice. This portfolio provides a platform for students to showcase their super-curricular activities and achievements and allows them to demonstrate their ability to think critically and creatively. There is an expectation that the academic scholars engage with this wholeheartedly.

Scholars

Academic scholarship holders are expected to take part in a wealth of super-curricular activities. They are given opportunities to attend the Gresham Society lectures and IMAG (Guildford 11-19 Partnership) events and to join the Oxplore Book Club.

The Clayton Society for scholars encourages critical debate of big philosophical or societal issues and this takes place every Tuesday lunchtime. Scholars are also invited to our annual Scholars' Dinner with a guest speaker.

All Sixth Form scholars are expected to give a full 20-minute enrichment lecture to the rest of the School. Year 12 and 13 scholars receive bespoke training in presentation skills and how to create and present a longer form piece of academic research. This is mandatory for scholars but all Sixth Form students are welcome to take part.

Subject mentors and scholars run a subject specific mentoring session for the lower school in their strongest subject. This 'twilight' session is entirely student led and encourages our Sixth Form students to engage with the lower school, offering expert help and advice.

All students in the Sixth Form are expected to develop and update an academic reading or listening portfolio in the subject(s) they are interested in studying at university, encouraging them to be more independent and preparing them for the academic reading required of them at university.









A Level Subject Options

Art, Craft & Design
Biology
Business
Chemistry
Classical Civilisation
Computer Science
Design and Technology
Drama and Theatre
Economics
English Literature
French
Geography
German
Government and Politics
History
Latin
Mathematics
Music
Physical Education
Physics
Psychology
Religious Studies
Spanish
Further Mathematics
Level 3 Extended Project Qualification
Level 3 Mathematical Studies
Level 3 Sports Leadership



Co-curricular

Our co-curricular provision is exciting and varied, giving each student the opportunity to experience new activities and find their niche.

Activities are offered before school, at lunchtime and after school, with additional trips running at the weekends and during the holidays. From chess, knitting and climbing to performing in a musical, the students are encouraged to be actively involved in the running of a club (in collaboration with a member of staff). This allows them to develop their leadership skills for the benefit of the wider school community.

Clubs and societies are an integral part of Tormead's Sixth Form and can play an important role in a student's personal and cultural development. There are over 100 clubs and societies that meet during lunchtime or after school. Sixth Formers are actively encouraged to take a leadership role in many of the activities offered.

KYTOS Programme

The KYTOS Biology Enrichment Programme offers unparalleled opportunities to explore the subject beyond the classroom. Students can develop their surgical skills in the Dissection Club, enhance the school environment in the Conservation Club and delve deeper into the fascinating world of forensic science and criminal investigation in the popular Forensics Club.



Trips

Sixth Form students have the opportunity to explore different locations, to learn outside the classroom and to enhance their understanding of subjects and places.

Trips to museums, galleries and the theatre are offered throughout the year. Biologists and geographers will participate in residential fieldtrips within the UK. Those studying Geography will have the opportunity to discover the wonders of Iceland. Students of Government and Politics have the opportunity to visit Washington.

Sixth Form students are encouraged to take on the challenge of the Gold Duke of Edinburgh Award, which involves expeditions to the Welsh Black Mountains and Dartmoor. There is also a comprehensive Sports Tour Programme. Past tours have included Malaysia and South Africa.

Tormead has established links with the town of Besishahar in Nepal and the Mai Chau region of Vietnam. These links are nurtured with Sixth Form expeditions to both locations. Past expeditions have also included Ecuador and the Galapagos, Zambia and Botswana.

Sport

Sport, fitness and physical education are so important for all our students, whatever their ability. That is why we always aim for a balance between encouraging inclusivity and developing elite performers.



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As well as nurturing the roots of a healthy lifestyle, all types of movement support mental and emotional good health. The transferable life skills involved in being part of a team and showing mutual respect for opponents are also invaluable.

Our diversity of options reflects what the students enjoy – from team sports to individual activities such as cross-country (and we have recently added rowing to our wide range of choices). Our two-week timetable enables the students to stay involved across different sports and compete for several teams. In fact, any student who wants to be in a school team can do so.

Facilities

Our sports facilities on site include netball and tennis courts as well as a purpose-built sports hall with fitness suite and full-sized gymnastics sprung floor area. Our new Urnfield home ground, located just one mile away, includes a full-sized hockey Astro pitch, athletics track and football, rugby and cricket pitches. We are also fortunate to have access to some of the best facilities in Surrey at the Surrey Sports Park, the Spectrum and Blue Spider Climbing Centre.

Elite Athlete Programme

For students aiming to train and compete at an elite level, we offer exceptional training opportunities and support their aspirations with our Elite Athlete Programme which tailors a strength and conditioning programme to their individual needs (plus advice on nutrition, rest and recovery, and sports psychology). Our elite athletes represent Tormead at county, regional and national levels.



A person with blonde hair, wearing a bright orange, textured knit sweater, is shown from the back and side. They are holding a purple pencil. The background is a blurred classroom or library with shelves and a white table.

Creativity matters at Tormead



Performing Arts

The performing arts help develop each student intellectually, socially and pastorally.

The performing arts engage with the entire school curriculum. Drama, music and dance's public aspects – performing and sharing work with others – provide important links between the students, parents and the wider community. Above all, the performing arts at Tormead strive to be enjoyable, accessible and actively involve students in different ways and at all levels. The performing arts have a vital part to play within Tormead's academic curriculum, providing a unique outlet for self-expression, creativity, teamwork and fun.

Music

Music is central to school life at Tormead. Students make music at over 60 events each academic year, with additional opportunities for informal performances.

Tormead has a 25-strong team of music teachers and instrumental specialists. Nearly 50% of students learn an instrument in school and a range of co-curricular ensembles enhances the music curriculum.

Co-curricular

Co-curricular music thrives at Tormead with larger bands and orchestras and smaller ensembles accommodating musicians of all abilities. Over 20 ensembles rehearse every week with large-scale performances featuring students in their hundreds to music festivals and more intimate soloist evenings.

Wider Opportunities

Music has taken Tormead students all over the UK and beyond. We hold a biennial music tour to Europe, with previous tours to Germany, Italy and France. Closer to home, students have recently performed concerts, recitals and choral services at a number of venues including Winchester, Southwark and Portsmouth Cathedrals, G-Live and the Yvonne Arnaud Theatre.

Music scholars and exhibition holders follow a programme of enrichment and extension including workshops, masterclasses and concert visits. Tormead also runs an endangered instruments scheme, offering 10 fully-funded places to learn an endangered instrument each academic year. This year places have been offered on bassoon, double bass, French horn, oboe, orchestral percussion, trombone and viola.

Our ethos at Tormead is to enable our students to feel comfortable and confident when performing to an audience, whatever their performance level.





Drama

The aims of Tormead Drama are threefold: enjoyment, innovation and self-expression. It has a unique place in the school curriculum. We aim to give every Drama student skills that are transferable and useful in the wider world, such as co-operation, self-control and, most importantly, self-confidence, through a wide and varied curricular and co-curricular programme.

We promote a job in the Performing Arts as a possibility to be considered and therefore encourage professionals in to teach workshops whenever possible. We make our students aware of external events and opportunities, as well as offering a varied plethora of internal activities for them to be involved in, both on stage and behind-the-scenes.

Stretching our most talented students

Sixth Form students take the lead directorial and design roles in the ever-popular House Drama Competition as well as having the opportunity to be a part of the Upper School Theatre Company - where students have the chance to produce a piece of theatre in whichever style or format they wish. As a department, we try and use professional venues where possible to enhance the learning experience for our performers. Our recent production of 'Legally Blonde' was on the main stage at the Yvonne Arnaud Theatre.

Nationwide initiatives, such as the National Theatre Connections Project, the Shakespeare Schools Festival or the Leatherhead Drama Festival, give students additional chances to perform on professional stages. Students are also guided through auditions for outside companies such as the National Youth Theatre, G Live Creative Company, Monologue Slam UK and for television work with casting agencies.

Being involved in Tormead Drama activities has been a hugely rewarding experience, encouraging me to experiment and explore new concepts from the past, present and future in a highly creative and fun environment.

— Poppy, Tormead Drama Student



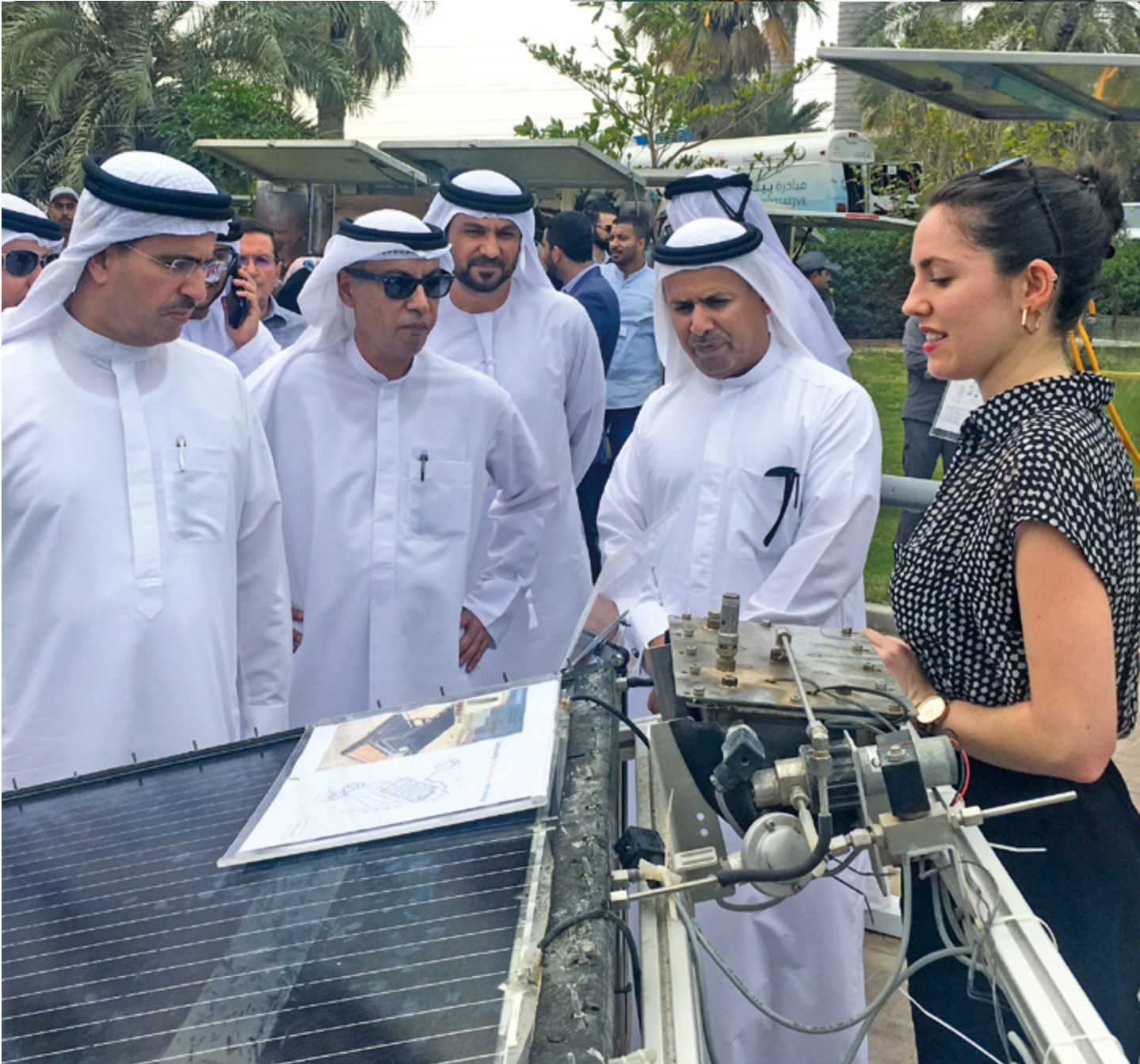
Outreach and Volunteering

Charitable work is at the heart of Tormead life. Volunteering is not an added extra, but is what we do. Every year students spend over 4,500 hours volunteering in the local community.

Work includes nurturing primary school children, peer-to-peer mentoring, visiting local retirement homes, working in local charity shops, litter picking in the surrounding roads, working with the St Joseph's Trust, help tending to the Rosamund Community Garden and conservation in the Surrey Hills.

Voluntary work benefits the local community and fosters the value of service in the students, encouraging responsibility for each other and the environment.







Beyond Sixth Form

Our Careers Education Programme complements an exciting curriculum which promotes academic excellence, intellectual curiosity, and creative learning, as well as a variety of co-curricular activities. It encourages students to build essential career management skills, namely the ability to recognise their strengths, interests, and values, understand their non-negotiables, build their network, make evidence-led decisions and explore the world of work, training and learning. Cultivating these essential skills in our students ensures they are future ready and can navigate an ever-changing landscape of higher education and employment with resilience and flexibility, thereby shaping a life of purpose and authenticity beyond Tormead.

We provide impartial advice, coaching and support to all students and parents, to facilitate informed decision making at every stage. Focusing on the right path for each individual student is at the heart of the provision provided by our qualified and experienced Careers Advisor. We promote curiosity, reflection, aspirational thinking, and decisive action. All routes post-Tormead are considered valid and achievable.

Work Experience

All Year 12 students are expected to undertake work experience. This is a brilliant opportunity to explore potential career interests and gain much needed experience for UCAS or Degree Apprenticeship applications. We work closely with our wonderful parent and alumnae community to identify unique and valuable opportunities. Extensive support is provided for sourcing placements, writing CVs and attending interviews.

Encounters with Employers

Professionals from our engaged and generous parent and alumnae community share their career experiences and must-have tips for success through a variety of formats. This sparks imagination about the range of possibilities for the future, breaks down stereotypes and contextualises learning by linking it

to the world of work. The popular annual Networking Event, organised by our Alumnae & Development office, provides an opportunity for students to learn about different career paths and professions. Students are empowered to approach professionals in a safe, familiar environment, providing a taster of what it means to network and increasing their independence and confidence.

We also have links with the National Theatre and other performing arts professionals who visit Tormead to impart advice and run workshops on how to successfully record self-tape auditions. In 2021 four Tormead students were successful at their National Theatre auditions.

Encounters with Higher Education

Our links with the University of Surrey include a visit to The Court of the Future in the Law School to watch mock trials and debate human rights. The University of Surrey admissions team deliver presentations to our Sixth Form about choosing a degree, student finance and student life. Students from the Veterinary School also visit Tormead to impart their experience, knowledge, and expertise to budding Veterinary Science students. Each department organises subject specific talks through our Enrichment Programme.



“We treat each student as an individual and I provide one-to-one coaching and expert advice accordingly. My door is always open, and my coaching style encourages insight, challenges unhelpful beliefs, and focuses on action-oriented goals. It is always rewarding to see light bulb moments and to hear of the students’ successes beyond Tormead.”

—Fiona Thie,
Careers Advisor

Beyond Tormead

Our Careers Advisor collaborates with the Head of University Admissions to advise on course and university choice and writing personal statements. With nearly 20 years career coaching experience and an open-door policy, students have access to one-to-one appointments which encourage insight, challenge beliefs and support evidence-led decision making to ensure each student chooses the pathway that suits them best. Our UCAS Days and Beyond Tormead events provide invaluable information and advice to students and parents through our links with degree apprenticeship providers, the University of Surrey, gap year providers and employers. Other informative talks and training are delivered to the Sixth Form during Sixth Sense sessions.

In partnership with Tormead’s fantastic Alumnae & Development Office, we offer an exciting programme of networking evenings and sector specific workshops to inspire, inform and encourage our students to achieve their goals. Virtually all our Upper Sixth students achieve their first-choice university places – with approximately 10% applying to Oxbridge places. After all, our alumnae show the limitless possibilities waiting for our students. We have old Tormedians currently working at McLaren, Dyson, Mercedes, helping to design the London Underground, one who is firmly committed to joining a future Martian expedition... not to mention CEOs, set designers, lawyers, costume designers, doctors, researchers, authors, journalists and the Premier League’s first female football commentator!

Oxbridge Application Support Programme

Students applying to Oxbridge receive a dedicated support programme from our Oxbridge Application Coordinators and tutors. We provide intensive personal statement feedback, and a mock interview programme with the support of relevant sector professionals and experienced Oxbridge alumnae.



Leading Talent Beyond Tormead

A Tormead education means that our students will enjoy a relationship for life with the School.

Alumnae are brought together by ConnecTormead, our alumnae network. Our Development and Alumnae Office supports old Tormeadians to remain in contact

with the School and each other, and they can access a world of similarly minded people for support, community and friendship.





Helena



- French
- Spanish
- Government & Politics

Anglo-Saxon, Norse and Celtic,
Sydney Sussex College, Cambridge

Helena was named one of Cambridge’s most influential women in 2020 for her work on LGBT+ and mental health activism.

Eleanor



- Geography
- Maths
- Physics

Geography, University of
Birmingham

MSc Cultural Geography and
Tourism, Radboud University,
Netherlands

Eleanor studies the cultural and environmental sustainability of tourism industries and how these increasingly pressing issues can best be addressed.

Charlotte



- English Literature
- History
- Mathematics

Law LLB, University of Durham

Charlotte engages in work experience whilst studying Law at Durham University. Her final placement at Charles Russell Speechlys resulted in her becoming a trainee solicitor with the firm as well as being a Citizens Advice volunteer.



Tormead

ALUMNAE

Visiting Tormead

*“For grounded girls
who want to achieve.”*

—Good Schools Guide

Attending a Sixth Form Open Evening is an ideal way to get to know our school and meet our Sixth Form team and students.

If you are unable to attend an Open Evening, our Head of Admissions, Mrs Jo Drury, will be pleased to arrange an individual tour. She can be contacted on 01483 796040.

Sixth Form Scholarships

All registered candidates complete a Sixth Form application form indicating their preferred A Level choices as well as information about their background, interests and achievements. As part of the assessment process, we contact

the applicant’s current school to request a brief confidential report about the applicant’s academic and other achievements. Registered candidates will be sent further information about the Art, Drama, and Music Scholarships available along with the application process.

All candidates are invited to a series of interviews with Mr Boyd, the Head of Sixth Form and Head of Careers.

Should a candidate wish to apply for a scholarship they complete an application form and attend an audition/assessment for art, drama and music. For the Academic Scholarship they nominate two subjects they would like to sit scholarship papers for.

Transport

Guildford is easily accessible by both road and rail and our students travel to school from the many towns and villages throughout Surrey. The School is a short walk from London Road Station and many students travel by train.

Our dedicated Tormead coach service offers students and parents a convenient, safe, reliable and environmentally friendly means of transport to and from school. We currently operate eight routes, using well regarded local coach operators, covering Camberley, Cobham, Cranleigh, Esher, Ewhurst, Farnham, Godalming, Haslemere, Peaslake, Surbiton, Walton, Weybridge, Woking and the surrounding villages.



