

## OUR VALUES

We enrich through a broad and varied curriculum



## Job Description

<b>Job Title:</b>	Physics Teacher
<b>Job Type:</b>	Teaching
<b>Contract type:</b>	Full time
<b>Location:</b>	Tormead School, Cranley Rd, Guildford GU1 2JD
<b>Department:</b>	Physics Department
<b>Salary:</b>	Competitive
<b>Line Manager:</b>	Head of Physics

### Job Summary

Tormead seeks to appoint, a strong honours graduate to teach Physics. This post would equally suit someone who is looking to start a career in the subject, or someone who already has some experience in the profession. The successful candidate will teach classes in Physics from years 7 to 13 in a lively and ambitious Department, as well as taking a full part in the life of this busy and friendly school.

We are looking for an energetic character who can effectively communicate their enthusiasm for Physics and bring some humour as well as subject knowledge with them. The successful candidate will have an excellent knowledge of, and a real enthusiasm for Physics and is likely to hold a good honours degree in Physics (or related subject).

They will be self-motivated and will relish the challenge presented by being part of a forward-thinking Department. A commitment to students, the department, and the wider life of the school, plus a firm grasp of curricular developments are important as are empathy, being well-organised, a sense of humour and the ability to enhance the department's delivery and development of Physics.

There is potential for the right candidate to develop this role to become second in charge of the Physics department.

All teachers are expected and encouraged to participate in the wider life of our outstandingly successful school.

### Main Responsibilities

- Plan work in accordance with departmental schemes of work, working collaboratively within the department which enables flexible and creative approaches to teaching
- To teach Physics effectively up to GCSE and A level
- Take account of students' prior levels of attainment and use them to set future targets and inform planning
- Set appropriate and challenging work for all students
- Ensure punctuality and establish a purposeful working atmosphere during all learning activities
- Ensure effective setting of homework and provide comprehensive feedback to students
- Identify and work appropriately with 'special educational needs' and 'academically more able'
- To contribute to and support the development of the department by spreading and sharing good practice
- To facilitate and encourage a learning experience which provides opportunities for all pupils to achieve their potential

- To actively involve pupils in their own learning
- To keep abreast of relevant curricular and educational developments
- Keep accurate records of students' work in line with school's Assessment and Feedback policy
- Attend parents' evenings as required and keep parents informed about their child's performance and future targets

#### Other Duties

- role of a form teacher
- lunch and after school duties as directed
- Attend departmental and pastoral meeting when required

The post holder may be required to perform any other reasonable tasks commensurate with a teaching post and in line with the school's terms and conditions

#### Teaching Timetable

Full-time

#### Person Specification

Essential

Desirable

#### Education / Qualifications / Training

Undergraduate Degree with PGCE (or equivalent) with substantial numerate element  
 QTS or equivalent  
 Evidence of ongoing CPD  
 Masters or further degree qualifications

Y  
 Y  
 Y

Y

#### Experience

Works effectively in a team  
 Experience of teaching A Level Physics  
 Use data to focus and target pupil progress.  
 Excellent classroom management and high standards of classroom organisation.  
 The ability to use assessment effectively to inform learning and teaching.  
 Ability and experience of developing an inclusive classroom with high standards of achievement for all learners.  
 Experience of working with and engaging parents and carers

Y  
 Y  
 Y  
 Y  
 Y  
 Y

Commitment to inspire curiosity, thinking skills and independence  
 Seeks innovative approaches to learning and teaching.

Y  
 Y

#### Skills / Characteristics

<ul style="list-style-type: none"> <li>• Strong passion for the subject and its energetic and accessible delivery in the classroom.</li> <li>• Strong interpersonal and communication skills.</li> <li>• Ability to deliver engaging and inclusive lessons that support, stretch and challenge pupils of all backgrounds, abilities, needs and dispositions.</li> <li>• An ability to present information clearly, adapting style to suit individual situation and needs.</li> <li>• An ability to inspire confidence in the pupils so that they may ask questions and articulate their own understanding.</li> <li>• Excellent numeracy and literacy skills.</li> <li>• An ability to analyse data and to report on the outcomes clearly.</li> <li>• Able to contribute significantly to the wider life.</li> <li>• The ability to prioritise effectively.</li> <li>• Competence in the use of ICT to support teaching and learning and as a data tool.</li> <li>• Excellent time management and organisational skills with a high level of efficiency, planning and foresight.</li> <li>• The capacity to work accurately under pressure with attention to detail and adapt to unfamiliar situations.</li> </ul>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>
<ul style="list-style-type: none"> <li>• Recent evidence of personal development in main subjects.</li> <li>• An ability to innovate and create new approaches to teaching and learning.</li> <li>• Specific training/qualifications relating to diversity and inclusion.</li> <li>• Willingness to take on new qualifications in activities supporting the co-curricular life of the school.</li> </ul>		<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>

**Safeguarding**

To promote and safeguard the welfare of children and young persons for whom the Physics Teacher is responsible, or with whom he/she encounters, and to adhere to and ensure compliance with Tormead's Safeguarding Policy at all times.

If, during carrying out the duties of the post, the post-holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, any concerns must be reported to the school's Designated Safeguarding Lead (DSL) in accordance with Tormead's policies and procedures.