



Tormead Prep

Reception Newsletter

THURSDAY 18 JANUARY 2024

It was lovely to meet so many of you at the Reception Curriculum Evening on Tuesday. Thank you for coming! We have had a super second week together in Reception. This week not only have we celebrated a birthday, we have learnt lots, as well as producing a wonderful piece of winter art. We are looking forward to our first cooking lesson this term on Friday.

Our Learning

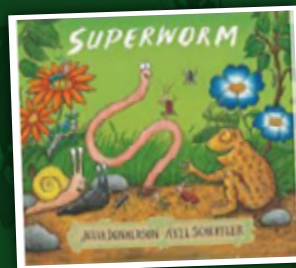
This week we have:

- Learnt the sounds **oo** (as in zoom), **oo** (as in book), **ar** and **or**.
- Learnt the tricky words - **was**, **you**, **they**.
- Explored '**one more**' and '**one less**' and composition in Maths.
- Played Maths related games with building blocks, Numicon threading and subitising with dot plates.
- Completed phonics matching activities for last week's sounds **ai**, **ee**, **igh** and **oa**.
- Enjoyed snow themed mark-making pattern cards, snowflake pencil control and cutting activities linked to our winter topic.
- Learnt the names of different vegetables and created our own superhero vegetables linked to the story *Supertato*.
- Written speech bubbles for the characters from *Supertato*.
- Developed football skills and enjoyed topic related dance in P.E., moving to the beat.

Next week we will:

- Learn the sounds ur, ow, oi and ear.
- Learn the tricky words my, by and all.
- Explore mass and capacity in Maths and discover how to find a balance.
- Be weighing our 'super vegetables' and exploring which ones are heavier and lighter.
- Continue to learn about real life superheroes and people who help us.
- Take part in a STEM workshop for InquisiTOR Week.

Our Books of the Week:



Superworm
by Julia Donaldson

The Otter who Loved to Hold Hands
by Heidi and Daniel Howarth



For Your Information

Show & Tell

I mentioned at the Curriculum Evening that I am making time every day for the girls to participate in 'Show & Tell'. This will take place immediately after morning registration and afternoon registration. I believe this is a great opportunity for both building up the girls' creative and literacy skills, whilst also helping to grow their confidence. Please could I politely request that they only bring in **one item per week** and that they have something interesting to tell us about it. If I receive 18 'Show & Tells' in one day, then your daughter may have to wait for a day or two while we work our way through them. It is also not compulsory, so there is no pressure to take part. Thank you for your understanding.

Beacon Project

If your daughter would like to explore subjects in more depth or find a subject of her own, then she may wish to take part in Tormead's Beacon Project. She will need to undertake research on her chosen topic and then present this to the class in any form she would like. This could be a PowerPoint presentation, a model made of Lego, a speech, a poster, a collage; the list is endless. Once she has completed her Beacon Project, Mrs Fry will put a sticker on her Beacon passport, which she will take through the Prep school with her.

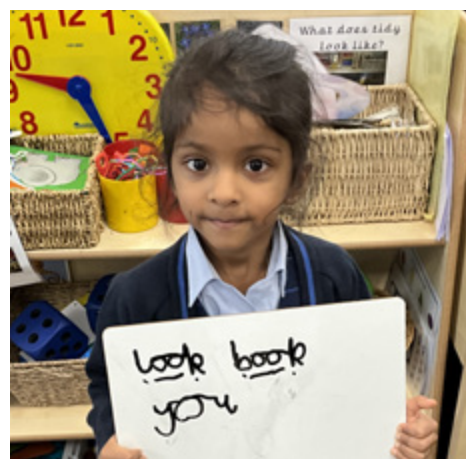
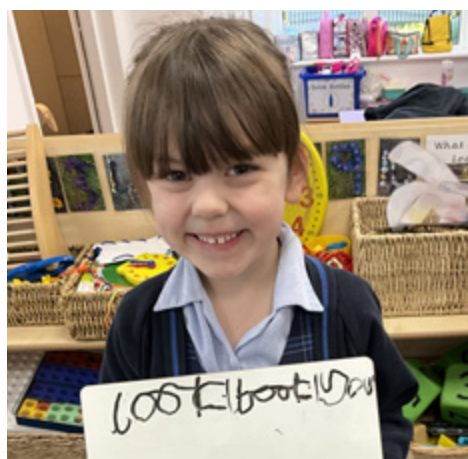
Phonics support

The Little Wandle website has a great support section for parents. Please click on this [link](#) and watch the video 'Phase 3 Sounds taught in Reception Spring 1'. On Monday I sent home a laminate of the Spring 1 sounds. Please note that they will not know all these sounds yet, as we are learning them throughout the term.

Suggested activities:

- Find the sounds **oo**, **oo**, **ar** and **or** in reading books, magazines, comics, poems, signs etc.
- Practise writing the tricky words **was**, **you** and **they**.
- Explore weighing different things at home using both kitchen and bathroom scales.
- Talk about one more and one less around the home.
- Do you know anyone who is a real-life superhero (police, doctor, fire fighter, vet etc.)? Be prepared to tell us about them in class.













*Thank you so much for your support.
Wishing you, and your family, a lovely weekend.*